**AP US History Chapter 28**

**Fifties/Sixties Social Change Research Project**

**Part 1: The Assignment:**

Your group will research an element of social change during the 50s/60s. Your group will be responsible for producing a written report and giving an oral presentation to the class on an assigned day. Your presentation must include an audio/visual.

Your research project must accomplish one of the following objectives:

 **Describe the impact of science and technology on the standard of living.**

 **or**

 **Describe mass media’s role in defining popular culture.
 or**

 **Describe mass media’s role in defining counterculture.**

 **or**

 **Explain the conflicts between TRADITIONAL VALUES and new ideas by discussing traditional values of the 1950’s and 1960’s.**

 **or**

 **Explain the conflicts between traditional values and NEW IDEAS by discussing new ideas of the 1950’s and 1960’s.**

Your research project will answer an overall thesis statement based on your topic of choice and one of the objectives listed above. Your thesis statement must be approved by Mr. Schlegelmilch. You will work in groups of four on your project. No two groups may have the same topic and thesis.

**Your group’s thesis statement:**

**Approved:\_\_\_\_\_\_\_\_\_\_\_(Schleg’s signature)**

Your project must also answer three sub-topics based on your thesis. These questions should help answer the overall thesis. (i.e. who? what? where? when? why? How? These questions need to be approved by Mr. S.

**Sub-topic #1:**

**Sub-topic #2:**

**Sub-topic #3:**

**Approved:\_\_\_\_\_\_\_\_\_\_\_(Schleg’s signature)**

**Your questions will be graded.**

**Your paper will be graded.**

**Your presentation will be graded.**

**Part 2: Extras**

**You need to score 10 points worth of things from the list below in your presentation. Use as many of the following as you like to get to 10 points.**

**You will all create a Power Point Presentation/Google Doc: in it (or the presentation itself) can be the following things:**

**1. drawings 1-5 points**

 **points depend on size and complexity of work by that person/people**

**2. diagrams 1 - 3 points**

 **points depend on complexity and relevance**

**3. music 1 - 2 points**

 **can be part of presentation or a stand alone**

 **explanation of the music piece and its relevance can make it up to 4 points**

**4. video 1-4 points**

 **Clips from a professionally produced video**

 **should meet the objectives of the project**

 **explanation of video clip can be an extra point**

**5. student produced video 1-6 points**

 **points based on content, visual authenticity, music**

 **should meet the objectives of the project**

**You will have two days to work on this in class.**

**Due date for the project, and also the day(s) you will present:**

**Monday, April 6th (presentations may last into the 7th).**

**\*\*Help each other out if you have questions, that is why you are in groups!!!!**

**This is one of the final group projects we will take on in this class.**