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| Ms. Haze’s Plans for the Week of May 1st-5th, 2017 |

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|  | **Monday, 1st**  | **Tuesday, 2nd**  | **Wedn., 3rd**  | **Thursday, 4th**  | **Friday, 5th**  |
| **Large Group****Grandma MARY:****Mary works on shape and color of the week as well as letter Mm craft**  | **Letter of the Week:**Letter Mm**GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.**Second Steps:**Speaking up assertively **Large Group:**-Practice Graduation Performance -Introduce Letter Mm and Song-Read “The Tiny Seed” by Eric Carletiny.jpeg | **Letter of the Week:**Letter Mm**GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.**Second Steps:**Speaking up assertively **Large Group:**-Practice preschool graduation-Introduce how to spell Letter Mm-Read “Watch the Tiny Seed” by Eric Carle | **Letter of the Week:**Letter Mm**GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.**Second Steps:**Speaking up assertively**Large Group:**-Practice Preschool Graduation -Read “Growing Vegetable Soup” and talk about the type of vegetables and flowers we will be growing. growing.jpeg | **Letter of the Week:**Letter Mm**GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.**Second Steps:**Speaking up assertively**Large Group:**-Practice Preschool Graduation-Read: “Seeds Get Around.” Students will do think-pair-show to see if they can tell their partner 3 ways seeds get around. around.jpeg | **Letter of the Week:**Letter Mm**GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.**Second Steps:**Speaking up assertively**Large Group:**-Practice Preschool Graduation-Read: “Seeds Get Around”. We will be cracking open a coconut and trying coconut water at large group and then graphing if we like it!coconut.jpeg |
| **Modifications** | **Azlan: smiley chart as a reinforcer and carpet square at large group if needed****Aailyah: Program throughout all transitions and check her goal sheet, circle if was at KT (keep trying), 1 (Okay), 2 (Great!) Focus on the praising for positives****Ler Poe: sits on carpet square during large group. Use file folder activities as needed.****Parker: use fidget if needed/1.2.3.** **PECS for Sonny** |  |  |  |   |
| **Small Group** | **Small Group:** Paint Our Flowers Pots!  | **Small Group:**GOLD objective: fine motor practice with Handwriting Without Tears Centers:Letter Mm Center 1: Chalk and Sponge Boards Center 2: Handwriting sheet and making letter Mm with 4 big lines  | **Small Group:**No Small Group: Library Day @ 1:55!  | **Small Group:**We will Plant our Seeds in our pots!  | **Small Group:**Letter M Artmouse.jpeg |
| **Modifications** |  |  |  |  |  |
| **Extra Weekly Activities/Home Visits** | Eval @ 9:30 | Home Visit with Ler Poe @ 10:15Holmes Kindergarten Round-up from 5:30-7:00 | Home visit with Azlan and tour of Campbell @ 9:30 | Home visit @ Eastridge with Mana and Thu  | Kahoa team is visiting Parker from 2:30-1:30 |