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| Ms. Haze’s Plans for the Week of May 1st-5th, 2017 |

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|  | **Monday, 1st** | **Tuesday, 2nd** | **Wedn., 3rd** | **Thursday, 4th** | **Friday, 5th** |
| **Large Group**  **Grandma MARY:**  **Mary works on shape and color of the week as well as letter Mm craft** | **Letter of the Week:**  Letter Mm  **GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.  **Second Steps:**  Speaking up assertively  **Large Group:**  -Practice Graduation Performance  -Introduce Letter Mm and Song  -Read “The Tiny Seed” by Eric Carle  tiny.jpeg | **Letter of the Week:**  Letter Mm  **GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.  **Second Steps:**  Speaking up assertively  **Large Group:**  -Practice preschool graduation  -Introduce how to spell Letter Mm  -Read “Watch the Tiny Seed” by Eric Carle | **Letter of the Week:**  Letter Mm  **GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.  **Second Steps:**  Speaking up assertively  **Large Group:**  -Practice Preschool Graduation  -Read “Growing Vegetable Soup” and talk about the type of vegetables and flowers we will be growing. growing.jpeg | **Letter of the Week:**  Letter Mm  **GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.  **Second Steps:**  Speaking up assertively  **Large Group:**  -Practice Preschool Graduation  -Read: “Seeds Get Around.” Students will do think-pair-show to see if they can tell their partner 3 ways seeds get around.  around.jpeg | **Letter of the Week:**  Letter Mm  **GOLD Objective :** Star helper does counting jobs, rhyme, pattern and shape and color.  **Second Steps:**  Speaking up assertively  **Large Group:**  -Practice Preschool Graduation  -Read: “Seeds Get Around”. We will be cracking open a coconut and trying coconut water at large group and then graphing if we like it!  coconut.jpeg |
| **Modifications** | **Azlan: smiley chart as a reinforcer and carpet square at large group if needed**  **Aailyah: Program throughout all transitions and check her goal sheet, circle if was at KT (keep trying), 1 (Okay), 2 (Great!) Focus on the praising for positives**  **Ler Poe: sits on carpet square during large group. Use file folder activities as needed.**  **Parker: use fidget if needed/1.2.3.**  **PECS for Sonny** |  |  |  |  |
| **Small Group** | **Small Group:**  Paint Our Flowers Pots! | **Small Group:**  GOLD objective: fine motor practice with Handwriting Without Tears Centers:  Letter Mm    Center 1: Chalk and Sponge Boards    Center 2: Handwriting sheet and making letter Mm with 4 big lines | **Small Group:**  No Small Group: Library Day @ 1:55! | **Small Group:**  We will Plant our Seeds in our pots! | **Small Group:**  Letter M Art  mouse.jpeg |
| **Modifications** |  |  |  |  |  |
| **Extra Weekly Activities/Home Visits** | Eval @ 9:30 | Home Visit with Ler Poe @ 10:15  Holmes Kindergarten Round-up from 5:30-7:00 | Home visit with Azlan and tour of Campbell @ 9:30 | Home visit @ Eastridge with Mana and Thu | Kahoa team is visiting Parker from 2:30-1:30 |