## Literacy Homework



## Nights of the Pufflings





(77)

(91)

(101)

(115)

(131)

(149)

(158)

Halla (HATT-lah) lives on an island in Iceland. One day she stands on a(17)high cliff by the sea. She sees a bird with an orange beak. It is a puffin! Soon(35)there are many puffins in the sky. The puffins come ashore to the island once a(51)year. They lay eggs in burrows in the cliffs. Then they raise baby pufflings.(65)

The pufflings hide in the safe burrows. Their parents bring them fish. The pufflings grow bigger. They leave the burrows for the first time. They try to launch themselves off the cliffs and into the sea.

But the pufflings have a problem. They are not good at flying yet. Many land in Halla's village, not the sea. Then they are lost. They cannot find the sea. There are cats, dogs, and cars in the village. It is not a safe place for the little pufflings. So the children of the island help them!

Halla and her friends look for lost pufflings in the village. They catch(171)them and put them in boxes. Then they take the boxes to the sea and set the(188)pufflings free. Now they are safe! Halla tells the pufflings good-bye and good(201)luck!(202)

## Fluency & Comprehension - Please answer each question in *complete sentences*.

1) Complete five 1 minute reads, and record your words per minute score.

 Read #1:
 Read #2:
 Read #3:
 Read #4:
 Read #5:

- 2) What country does Halla live in?
- 3) How often do the puffins come on shore?
- 4) What dangers do the baby pufflings face?
- 5) What do Halla and her friends do to help the pufflings?

Name \_\_\_\_\_

What <b>genre</b> is this passa Fiction or Non-Fiction?	ge? Realistic Fiction	Science Fiction	Historical Fiction	Informational	Biography	Poetry	Mystery	Fantasy	Folktale
What <b>point of view</b> is th First Person (The author says "I" a lo	Second Person (The author says "you" a lot)			Third Person (The author says "he, she or they" a lot)					
What was the <b>author's p</b> Inform (Facts)		writing this		Entertain (Fu	ın)	E.	xplain (	How to	<i>)</i>
What is the <u>setting</u> of th	is passage?	Where do	es it take pl	ace?					
Write a complete senten	ce stating t	ne <u>main id</u> e	<b>ea</b> or topic c	of this pass	age.				
If possible, list a <u>main ch</u>	aractor Lie	t one word	t that could	doscribo ti	aat chara	octor			
Character:	alacter. Lis	Adjecti				icter.			
If possible, list one <u>contr</u>	action (ex:	l am = l'm)	and one <u>co</u> i	<b>mpound</b> w	ord (ex:	back +	- pack =	= backı	oack)
Contraction:	ntraction: Compound:								
If possible, list one <b>two-s</b>	s <b>yllable</b> wor	d, and one	three-sylla	<u>ble</u> word.					
Two-syllable:	Three-syllable:								
What <u>event</u> happened fi	rst in this p	assage?							
What <u>event</u> happened la	st in this pa	issage?							