Literacy Homework



Surprise



After a long drive, Mom, Dad, and I got to Golden Lake. We were tired,	(16)
so we set up camp and climbed into our sleeping bags. Then I said, "I hate	(32)
camping. Why did you make me come?"	(39)
"You never know what can happen, Jenny," Dad answered. "You could	(50)
be in for a big surprise!"	(56)
The next morning, I couldn't believe my eyes. There, sitting by the tent	(69)
was a bee the size of an airplane! "Hop on!" shouted Dad over its loud hum.	(85)
"Come for a ride!"	(89)
We all got onto the bee's big, fuzzy back. Then it lifted off. It zoomed	(104)
right and left. It sailed over the water and made loops in the air. What a fun	(121)
ride!	(122)
At last, the bee landed by our camp. We all climbed off. Then it flew	(137)
away. I stood there with my mouth open. Dad smiled and said, "Just wait until	(152)
tomorrow's surprise!"	(154)

Fluency & Comprehension - Please answer each question in complete sentences.

1) Complete five 1 minute reads, and record your words per minute score.

 Read #1:
 Read #2:
 Read #3:
 Read #4:
 Read #5:

- Where was Jenny's family camping? 2)
- 3) Describe what Jenny saw the next morning.
- What did the family do next? 4)
- What emotions did the boy feel when he said, "I stood there with my mouth open." 5)

(1)

Name _____

What genre is this passa Fiction or Non-Fiction?	ge? Realistic Fiction	Science Fiction	Historical Fiction	Informational	Biography	Poetry	Mystery	Fantasy	Folktale
What point of view is th First Person (The author says "I" a lo		ge? Second Person (The author says "you" a lot)		a lot)	Third Person (The author says "he, she or they" a lot,				
What was the author's p Inform (Facts)		writing this		Entertain (Fu	ın)	E.	xplain (How to	<i>)</i>
What is the <u>setting</u> of th	is passage?	Where do	es it take pl	ace?					
Write a complete senten	ce stating t	ne <u>main id</u> e	ea or topic c	of this pass	age.				
If possible, list a <u>main ch</u>	aractor Lie	t one word	t that could	doscribo ti	aat chara	octor			
Character:	alacter. Lis	Adjecti				icter.			
If possible, list one <u>contr</u>	action (ex:	l am = l'm)	and one <u>co</u> i	mpound w	ord (ex:	back +	- pack =	= backı	oack)
Contraction:	ontraction: Compound:								
If possible, list one two-s	s yllable wor	d, and one	three-sylla	<u>ble</u> word.					
Two-syllable:		Three-syllable:							
What <u>event</u> happened fi	rst in this p	assage?							
What <u>event</u> happened la	st in this pa	issage?							