


Grade 3 Reading *Wonders* Pacing Guide 2016-17

Unit 1 <i>Growing and Learning</i> (Start Smart + Unit 1 = 34 Days) The Big Idea: <i>How can learning help us grow?</i>	
Aug. 15-19 (5 days) 	START SMART A Question: How can we achieve great things by working together? Strategy: Perseverance Skill: Goal Setting and Hard Work Vocabulary: Collaboration Grammar: Spoken and written words express what we are thinking.
Week 1 <i>Story Time</i> August 22-26 (5 days)	Essential Question: <i>What can stories teach you?</i> Strategy: Visualize Skill: CSP: Character Genre: Fantasy Vocabulary Strategy: Synonyms Vocabulary: <i>ached, concentrate, discovery, educated, effort, improved, inspired, satisfied</i> Grammar: Sentences and Fragments
Week 2 <i>Traditions</i> August 29-September 2 (5 days)	Essential Question: <i>What can traditions teach you about culture?</i> Strategy: Visualize Skill: CSP: Sequence Genre: Realistic Fiction Vocabulary Strategy: Context Clues Vocabulary: <i>celebrate, courage, disappointment, precious, pride, remind, symbols, traditions</i> Grammar: Commands and Exclamations
Week 3 <i>Communities</i> September 6-9 (4 days) Labor Day	Essential Question: <i>How can teachers from other cultures contribute to a community?</i> Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Genre: Narrative Nonfiction Vocabulary Strategy: Compound Words Vocabulary: <i>admires, classmate, community, contribute, practicing, pronounce, scared, tumbled</i> Grammar: Subjects
Week 4 <i>Inventions</i> September 12-16 (5 Days)	Essential Question: <i>How can problem solving lead to new ideas?</i> Strategy: Ask and Answer Questions Skill: Cause and Effect Genre: Biography Vocabulary Strategy: Metaphors Vocabulary: <i>design, encouraged, examine, investigation, quality, simple, solution, substitutes</i> Grammar: Predicates <i>Plurals –s and –es</i>
Week 5 <i>Landmarks</i> September 19-23 (5 days)	Essential Question: <i>How do landmarks help us understand our country's story?</i> Strategy: Ask and Answer Questions Skill: Main Idea and Key Details Genre: Expository Text Vocabulary Strategy: Multiple-Meaning Words Vocabulary: <i>carved, clues, grand, landmark, massive, monument, national, traces</i> Grammar: Simple and Compound Sentences
Week 6 <i>Growing and Learning</i> September 26-30	Essential Question: <i>How can learning help us grow?</i> Unit 1 Assessment – 2 passages, Constructed Response, Vocabulary and GUM in TWO sessions Option – Reading Digitally: <i>Time for Kids</i> “Soccer is America’s Game” Option – Research / Inquiry: Select from weekly projects

Typing Agent during 30 minute intervention block

Typing Agent during 30 minute intervention block

Typing Agent during **Writing Workshop**

Typing Agent during **Writing Workshop**

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Unit 2 *Figure It Out* (22 Days)

The Big Idea: *What does it take to solve a problem?*

<p>Week 1 Cooperation October 3-7 (5 days)</p>	<p>Essential Question: <i>Why is working together a good way to solve a problem?</i> Strategy: Make, Confirm & Revise Predictions Skill: Theme Genre: Folktale Vocabulary Strategy: Antonyms Vocabulary: <i>attempt, awkward, cooperation, created, furiously, interfere, involved, timid</i> Grammar: Kinds of Nouns</p>
<p>Week 2 Immigration October 10-13 (Plan Day 4 days)</p>	<p>Essential Question: <i>Why do people immigrate to new places?</i> Strategy: Make, Confirm & Revise Predictions Skill: Theme Genre: Historical Fiction Vocabulary Strategy: Similes Vocabulary: <i>arrived, immigrated, inspected, moment, opportunity, photographs, valuable, whispered</i> Grammar: Singular and Plural Nouns</p>
<p>Week 3 Government October 19-21 (3 days) No School 10/17, 18) Consider deleting Days 4 and 5 QTR 1 ENDS</p>	<p>Essential Question: <i>How do people make government work?</i> Strategy: Reread Skill: Author's Point of View Genre: Expository Vocabulary Strategy: Prefixes Vocabulary: <i>announced, candidate, convince, decision elect, estimate, government, independent</i> Grammar: Irregular Plural Nouns and Collective Nouns <i>Plural Possessives</i></p>
<p>Week 4 <i>Survival</i> (5 days) October 24-28 ★</p>	<p>Essential Question: <i>How can people help animals survive?</i> Strategy: Reread Skill: Author's Point of View Genre: Expository Vocabulary Strategy: Suffixes Vocabulary: <i>caretakers, population, recognized, relatives, resources, success, survive, threatened</i> Grammar: Combining Sentences</p>
<p>Week 5 AND 6 Figure it Out ★ October 31 – November 4 (5 days) Poetry Week Eliminate Days 4 and 5 and give Unit Test instead</p>	<p>Essential Question: <i>How do people figure things out?</i> Literary Elements: Alliteration and Rhyme Skill: Point of View Genre: Limerick & Free Verse Vocabulary Strategy: Similes Vocabulary: <i>bounce, imagine, inventor, observer, alliteration, free verse, limerick, rhyme</i> Grammar: Possessive Nouns</p> <p style="text-align: right;">Weeks 5 and 6 Combined</p> <p>Unit 2 Assessment – 2 sessions</p>

PLEASE NOTE!

CogAT and Iowa Assessment window opens. Schools administer these assessments on different days. Your pacing may need to be adjusted to accommodate your specific testing schedule. On assessment days, you will teach whole group and not guided reading or you will teach the 4 focus skills during guided reading and not whole group. The choice is yours to make.

Grade 3 Reading *Wonders* Pacing Guide 2016-17

Unit 3 <i>One of a Kind</i> (30 Days) The Big Idea: <i>Why are individual qualities important?</i>	
Week 1 <i>Be Unique</i> November 7-11 (5 days)	Essential Question: <i>What makes different animals unique?</i> Strategy: Visualize Skill: Problem and Solution Genre: Folktale Vocabulary Strategy: Synonyms Vocabulary: <i>disbelief, dismay, fabulous, features, offered, splendid, unique, watchful</i> Grammar: Action Verbs <i>contractions</i>
Week 2 <i>Leadership</i> November 14-18 (5 days)	Essential Question: <i>How can one person change the way you think?</i> Strategy: Visualize Skill: CSP: Cause/Effect Genre: Historical Fiction Vocabulary Strategy: Idioms Vocabulary: <i>amazement, bravery, disappear, donated, leader, nervous, refused, temporary</i> Grammar: Present-Tense Verbs & Subject-Verb Agreement
Week 3 <i>Discoveries</i> Nov. 21-Dec.2 (6 days) 2 SHORT WEEKS No school 11/23-28	Essential Question: <i>What do we know about Earth and its neighbors?</i> Strategy: Summarize Skill: Main Idea & Key Details Genre: Expository Vocabulary Strategy: Suffixes Vocabulary: <i>amount, astronomy, globe, solar system, support, surface, temperature, warmth.</i> Grammar: Past-Tense Verbs
Week 4 <i>New Ideas</i> Dec. 5-9 (5 days) No need to condense weeks 3 and 4 this year!	Essential Question: <i>What ideas can we get from nature?</i> Strategy: Summarize Skill: Main Idea & Key Details Genre: Expository Vocabulary Strategy: Root Words Vocabulary: <i>effective, example, identical, imitate, material, model, observed, similar</i> Grammar: Future-Tense Verbs
Week 5 <i>Value the Past</i> December 12-16 (5 days)	Essential Question: <i>How is each event in history unique?</i> Strategy: Summarize Skill: Sequence Genre: Expository Vocabulary Strategy: Suffixes Vocabulary: <i>agreeable, appreciate, boomed, descendants, emigration, pioneers, transportation, vehicles</i> Grammar: Suffixes
Week 6 December 19-22 (4 days) QUARTER 2 ENDS	Unit 3 Assessment in 2 sessions Option – Reading Digitally: <i>Time for Kids – “Saving Our Oceans”</i> Guided Reading: Level up with <i>Destination Saturn</i> or read <i>Inspired by Nature</i>

Grade 3 Reading *Wonders* Pacing Guide 2016-17

Unit 4 <i>Meet the Challenge</i> (31 Days) The Big Idea: <i>What are different ways to meet challenges?</i>	
January 4-6	You will not start Unit 4 until next week. You may want to use this time to do a quick Research and Inquiry project. Meet with guided reading groups to “Level Up”
Week 1 <i>Choices</i> January 9-13 (5 days)	Essential Question: <i>What choices are good for us?</i> Strategy: Ask and Answer Questions Skill: Point of View Genre: Folktale Vocabulary Strategy: Root Words Vocabulary: <i>aroma, expect, flavorful, graceful, healthful, interrupted, luscious, variety</i> Grammar: Linking Verbs
Week 2 <i>Skills and Talents</i> January 17-20 (4 days)	Essential Question: <i>How can you use what you know to help others?</i> Strategy: Ask and Answer Questions Skill: Point of View Genre: Realistic Fiction Vocabulary Strategy: Prefixes Vocabulary: <i>achievement, apologized, attention, audience, confidence, embarrassed, realized, talents</i> Grammar: Contractions with <i>not</i>
Week 3 <i>Adaptations</i> January 23-27 (MLK Day-4 days)	Essential Question: <i>How do animals adapt to challenges in their environment?</i> Strategy: Reread Skill: Text Structure: Compare/Contrast Genre: Expository Vocabulary Strategy: Sentence Clues Vocabulary: <i>alert, competition, environment, excellent, prefer, protection, related, shelter</i> Grammar: Main and Helping Verbs
Week 4 <i>Flight</i> January 30 – February 3 (5 days)	Essential Question: <i>How are people able to fly?</i> Strategy: Reread Skill: Text Structure: Cause /Effect Genre: Expository Text Vocabulary Strategy: Context Clues Vocabulary: <i>controlled, direction, flight, impossible, launched, motion, passenger, popular</i> Grammar: Complex Sentences
Week 5 <i>Inspiration</i> February 6-10 (5 days)	Essential Question: <i>How can others inspire us?</i> Skill: Theme Genre: Narrative and Free Verse Poetry Literary Elements: Repetition and Rhyme Vocabulary Strategy: Metaphor Vocabulary: <i>adventurous, courageous, extremely, weird, free verse, narrative poem, repetition, and rhyme</i> Grammar: Irregular Verbs
Week 6 <i>Meet the Challenge</i> February 13-16 (4 days) Plan Day	Essential Question: <i>What are different ways to meet challenges?</i> Unit 4 Assessment – 2 sessions Option – Reader’s Theater: “The Baker’s Neighbor” Option – Reading Digitally: <i>Time for Kids:</i> “Forbidden Foods” Option – Research / Inquiry: Research Skill – Using Multiple Sources

Grade 3 Reading *Wonders* Pacing Guide 2016-17

Unit 5 Take Action (29 days) The Big Idea: <i>What are ways people can take action?</i>	
Week 1 <i>Let's Trade</i> February 21-24 (4 days) No School on 2/20	Essential Question: <i>How do we get what we need?</i> Strategy: Summarize Skill: Point of View Genre: Fairy Tale Vocabulary Strategy: Root Words Vocabulary: <i>admit, barter, considered, creation, humble, magnificent, payment, reluctantly</i> Grammar: Singular and Plural Nouns
Week 2 <i>Reuse and Recycle</i> February 27 – March 3 (5 days)	Essential Question: <i>How can we reuse what we already have?</i> Strategy: Summarize Skill: Point of View Genre: Realistic Fiction Vocabulary Strategy: Homographs Vocabulary: <i>conservation, discouraged, frustration, gaze, jubilant, recycling, remaining, tinkered</i> Grammar: Subject and Object Pronouns
Week 3 <i>Teaming Up</i> March 6-10 (5 days) QUARTER 3 ENDS	Essential Question: <i>How do teams work together?</i> Strategy: Ask and Answer Questions Skill: Author's Point of View Genre: Expository Vocabulary Strategy: Context Clues Vocabulary: <i>accidental, careless, disasters, equipment, harmful, prevention, purpose, respond</i> Grammar: Pronoun-Verb Agreement
Week 4 <i>Good Citizens</i> March 20-24 (5 days) <i>(March 13-17 is Spring Break)</i>	NeSA window opens. On assessment days, you will teach whole group and not guided reading or you will teach the 4 focus skills during guided reading and not whole group. The choice is yours to make. Essential Question: <i>What do good citizens do?</i> Strategy: Ask and Answer Questions Skill: Author's Point of View Genre: Biography Vocabulary Strategy: Prefixes and Suffixes –ful, -less, -ness Vocabulary: <i>citizenship, continued, daring, horrified, participate, proposed, unfairness, waver</i> Grammar: Possessive Pronouns
Week 5 <i>Energy</i> March 27-31 (5 days)	Essential Question: <i>What are different kinds of energy?</i> Strategy: Ask and Answer Questions Skill: Cause/Effect Genre: Expository Vocabulary Strategy: Homophones Vocabulary: <i>energy, natural, pollution, produce, renewable, replace, sources, traditional</i> Grammar: Pronoun-Verb Contractions
Week 6 <i>Take Action</i> April 3-7 (5 days)	Essential Question: <i>What are ways people can take action?</i> Unit 5 Assessment: One Passage with 10 MC Questions, Constructed Response, GUM and Vocabulary sentences Option – Reader's Theater: "The Memory Quilt" Option – Reading Digitally: <i>Time for Kids</i> – "Rising to the Challenge" Option – Research / Inquiry: Research Skill – Summarizing and Categorizing Information

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Unit 6 <i>Think It Over</i> (27 days) The Big Idea: <i>How do we decide what's important?</i>	
Week 1 <i>Treasures</i> April 10-13 (4 days) No school 4/14	Essential Question: <i>How do you decide what's important?</i> Strategy: Make, Confirm, and Revise Predictions Skill: Theme Genre: Myth/Drama Vocabulary Strategy: Root Words Vocabulary: <i>alarmed, anguish, necessary, obsessed, possess, reward, treasure, wealth</i> Grammar: Adjectives and Articles
Week 2 <i>Weather</i> April 18-21 (4 days) No school on 4/17	Essential Question: <i>How can weather affect us?</i> Strategy: Make, Confirm, and Revise Predictions Skill: Theme Genre: Historical Fiction Vocabulary Strategy: Idioms Vocabulary: <i>argue, astonished, complained, conditions, forbidding, forecast, relief, stranded</i> Grammar: Adjectives that Compare
Week 3 <i>Learning to Succeed</i> April 24-27 (4 days) Plan day April 28	Essential Question: <i>Why are goals important?</i> Strategy: Ask and Answer Questions Skill: Text Structure: Problem and Solution Genre: Biography Vocabulary Strategy: Greek and Latin Roots Vocabulary: <i>communicated, essential, goal, motivated, professional, research, serious, specialist</i> Grammar: Adverbs
Week 4 <i>Animals and You</i> May 1-5 (5 days)	Essential Question: <i>How can learning about animals help you respect them?</i> Strategy: Reread Skill: Text Structure: Compare and Contrast Genre: Expository Text Vocabulary Strategy: Paragraph Clues Vocabulary: <i>endangered, fascinating, illegal, inhabit, requirement, respected, unaware, wildlife</i> Grammar: Adverbs that Compare
Week 5 <i>Funny Times</i> May 8-12 (5 days)	Essential Question: <i>What makes you laugh?</i> Literary Elements: Rhythm and Rhyme Skill: Point of View Genre: Narrative Poem Vocabulary Strategy: Idioms Vocabulary: <i>entertainment, humorous, ridiculous, slithered, narrative poem, rhyme, rhythm, stanza</i> Grammar: Prepositions
Week 6 <i>Think It Over</i> May 15-19 (5 days) QUARTER 4 ENDS	Essential Question: <i>How do we decide what's important?</i> Quarter 4 Assessment Option – Reader's Theater: "The Lion and the Ostrich Chicks" Option – Reading Digitally: <i>Time for Kids</i> – "Life Boats" Option – Research / Inquiry: Using Technology for Research May 22-24 is the last week of school.