Essential Question: How do we get what we need?

Unit 5 Week 1

Story

Clever Jack Takes the Cake

<u>Genre</u>

Fairy Tale

Story

"When Corn Was Cash"

Genre

Expository Text

Story

"Juanita and the Beanstalk"

Genre

Fairy Tale

Comprehension Strategy

summarize

Comprehension Skill

point of view

Vocabulary Strategy

root words

Writing Traits

sentence fluency

Grammar

singular and plural pronouns

Other Skills

capitalize I and proper nouns

Genre

fairy tale

Vocabulary

barter - trade things for other things without money

admit - confess to something

<u>considered</u>- thought about something carefully before making a decision

creation - something you made

humble- not big or important

magnificent - very beautiful and grand

payment - amount you paid for something

reluctantly - unwillingly or with hesitation

SPELLING/ PHONICS

compound words



Essential Question: How can we reuse what we already have?

Unit 5 Week 2

Story

Bravo, Tavo!

<u>Genre</u>

Realistic Fiction

Story

"Trash into Art"

Genre

Expository Text

Story

"The New Hoop"

Genre

Realistic Fiction

Comprehension Strategy

summarize

Comprehension Skill

point of view

Vocabulary Strategy

homographs

Writing Traits

word choice

Grammar

subject and object pronouns

Other Skills

pronoun usage

Genre

realistic fiction

Vocabulary

gaze - to look steadily at something

conservation - the care of natural resources

discouraged - made to feel like giving up

<u>frustration</u>- a feeling of being upset because you can't do or have something

jubilant - to feel very happy or joyful

recycling - putting objects or materials through a special process so they can be used again

remaining-still in a certain place

tinkered- made small changes to something

SPELLING/ PHONICS

inflectional endings

-ed, -ing, -s



Essential Question: How do teams work together?

Unit 5 Week 3

Story

Wildfires

<u>Genre</u>

Expository Text

Story

"Windy Gale and the Great Hurricane"

<u>Genre</u>

Tall Tale

Story

"Rescue Dogs Save the Day"

Genre

Expository Text

Comprehension Strategy

ask and answer questions

Comprehension Skill

author's point of view

Vocabulary Strategy

context clues

Writing Traits

organization

Grammar

pronoun-verb agreement

Other Skills

adding -s and -es

Genre

expository text

Vocabulary

disasters - sudden misfortunes

accidental- happens for no apparent reason and is unexpected

careless - not paying attention

equipment - the tools needed for a job

harmful - causing harm or hurt

prevention - stopping something from happening

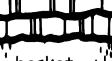
purpose - reason something is done

<u>respond</u>- to react

SPELLING/ PHONICS

closed syllables

vc/cv



basket rabbit lesson letter invite bedtime mammal number fellow chapter follow problem chicken butter napkin hoping dances dropped suppose stubborn

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Essential Question: What do good citizens do?

Unit 5 Week 4

Story

Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote

Genre

Biography

Story

"Susan B. Anthony takes Action"

Genre

Biography

Story

"Dolores Huerta: Growing Up Strong"

Genre

Biography

Comprehension Strategy

ask and answer questions

Comprehension Skill

author's point of view

Vocabulary Strategy

prefixes and suffixes

Writing Traits

organization

Grammar

possessive nouns

Other Skills

reflexive pronouns

Genre

biography

Vocabulary

citizenship - the position of being a citizen of a country with all of the rights that come with it

<u>continued</u>- goes on without stopping

daring - courageous and bold

horrified - filled with great fear, horror, and dislike

participate - join with others or take part in something

proposed - suggested something to others for consideration

unfairness - state of being unfair or unjust

waver-to pause when being unsure

SPELLING/ PHONICS

inflectional endings

y to i

tries tried trying dries dried drying hurries hurried hurrying studies studied studying plays played playing chapter bedtime letter obeyed worrying

Essential Question: How do teams work together?

Unit 5 Week 5

Story

It's All in the Wind

<u>Genre</u>

Expository Text

Story

"Power for All"

<u>Genre</u>

Expository Text

Story

"Here Comes Solar Power"

Genre

Expository Text

Comprehension Strategy

ask and answer questions

Comprehension Skill

cause and effect

Vocabulary Strategy

homophones

Writing Traits

voice

Grammar

pronoun-verb contractions

Other Skills

spelling contractions and possessive pronouns

Genre

expository text

Vocabulary

renewable - can be made again

energy- the ability to do work

natural - something found in nature

pollution - harmful materials that make something dirty

produce - to make or create something

replace- to take the place of

sources - where things come from

<u>traditional</u>- most common or expected

SPELLING/ PHONICS

open syllables

CVC

