

# Economics in Business (aka Business Economics)

## --Syllabus-- Lincoln Northeast High School

Teacher:	Mrs. Wolken	Semester/School Year	Semester 2/2017-18
Office:	286B	Google Classroom Code:	vykgbs
Plan Period(s):	2 and 5	Room #:	Rm. 217
E-mail:	<a href="mailto:dwolken@lps.org">dwolken@lps.org</a>	Website:	Under construction

### COURSE DESCRIPTION

**Meets Grad Requirement: Economics**

LNE Credit: 5.0

2 Quarters/1 Semester

**This course meets LPS Economics graduation credit requirement.** Economics in Business is a course designed to help students understand economic principles as applied to current events and issues. Emphasis includes allocation of resources, economic systems, economic institutions and incentives, markets and prices, supply and demand, productivity, role of government, global economic concepts, market structures, and economic indicators. Junior Achievement volunteers from the business community lead hands-on student activities to apply economic concepts in an innovative way. This course meets LPS Economics graduation credit requirement. This course also meets UNL and college requirements as well as national and state standards.

### COURSE OBJECTIVES

Objective 1: Students will assess opportunity costs and trade-offs involved in making choices about how to use scarce economic resources.

Objective 2: Students will explain why societies develop economic systems, identify the basic features of different economic systems, and analyze the major features of the U.S. economic system.

Objective 3: Students will analyze the role of core economic institutions and incentives in the U.S. economy.

Objective 4: Students will analyze the role of markets and prices in the U.S. economy.

Objective 5: Students will explain the importance of productivity and analyze how specialization, investment in physical and human capital, and technological change affect productivity and global trade.

Objective 6: Students will analyze the role of government in economic systems, especially the role of government in the U.S. economy.

Objective 7: Students will analyze how the U.S. economy functions as a whole as measured by economic indicators.

## COURSE MATERIALS

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Textbook: Economics Today and Tomorrow, Miller, Roger, 2008, Glencoe Publishing ISBN 978-0-07-874766-3

Junior Achievement Exploring Economics, Student Activities

Students may also want to have a folder/binder to keep paper supplements organized. (a folder will be provided for students)

Students' Chromebooks will be used for assignments, collaboration, research, etc.

Google Classroom will also be utilized. See above for code.

## GRADES

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The Northeast High School Coursework Policies and Practices will be followed. (See p. 9 of LNE Student Handbook.)

District Mandate:

20% - Formative (assignments, quizzes)

64% - Summative (chapter/unit tests, JA essay)

16% - Summative (final cumulative exam)

GRADE SCALE:

Grade	Points	Grading Scale (%)
<b>A</b>	4.0	90-100
<b>B+</b>	3.5	85-89
<b>B</b>	3.0	80-84
<b>C+</b>	2.5	75-79
<b>C</b>	2.0	70-74
<b>D+</b>	1.5	65-69
<b>D</b>	1.0	60-64
<b>F</b>	0	<60

## COURSE EXPECTATIONS

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- Be in class daily; be on time. The LNE tardy policy will be enforced.
- No passes first 10 minutes and last 10 minutes of class.
- If you miss class, it is your responsibility to see your teacher for assignments and your classmates for notes missed, etc. The class web site or Google Classroom will also be good resources.
- Note: Cell Phone Policy guidelines posted in the classroom. Phone are to be put away and out of sight during class. Assigned "classroom pockets" can be used to charge your phone during class. The District and LNE Cell Phone/Electronic Devices Policy will be enforced (See p. 12 of LNE Student Handbook.)
- Food and drink are allowed if not a distraction. Please be responsible and discard any wrappers or containers.
- The LPS Cheating/Plagiarism policy will be followed. (See p. 10 of LNE Student Handbook.)
- Your Student ID should be worn in class.
- The Junior Achievement volunteer assigned to our class is donating his/her time to come to Lincoln Northeast and specifically our classroom. It is VERY IMPORTANT to respect his/her time and expertise and be especially attentive in his/her presentations.