

Lincoln Public Schools Middle Level Grading Chart for PHYSICAL EDUCATION

Academic Grade		Final Grade	Work/Study Habits Grade		Social/Behavioral Skills Grade	
Levels of Proficiency Description	Grades 6, 7, 8 Physical Education	80% Summative 20% Formative Based on assessments of expectations for the course – objectives/outcomes/learnings The basis of the grade is derived from one of two factors: CSO (curriculum/standards/objectives) – grade based on course expectations or IND (individual) – grade is based on a student's individual expectations (usually associated with an IEP or SAT)	Nine Indicators of Work/Study Habits <ul style="list-style-type: none"> • Listens • Follows Oral & Written Directions • Is On Task • Participates in Class • Strives for Quality Work • Seeks Help As Necessary • Completes Assignments On Time • Is Organized • Comes to Class Prepared (gym attire) 	Work/Study Habits Grades COM Commendable: (Student always or consistently exhibits the nine indicators to make it possible for the student to maximize his or her learning experience in school)	Social/Behavioral Skills Grades COM Commendable: (Student always or consistently exhibits the six indicators to make it possible for the student to reach his or her potential and help the students with whom he or she interacts to reach their potential)	
	Exceeds District Standards	A	Demonstrated by: <u>Physical Education Standards*</u> SKILL: Summative 20% KNOWLEDGE: Summative 20% PHYSICAL ACTIVITY / FITNESS: Summative 20% PHYSICAL ACTIVITY BEHAVIOR: Summative 20% FORMATIVE: 20% * See specific physical education instructional units for details	S Satisfactory: (Student usually exhibits the nine indicators, which makes it possible for the student to meet the requirements for daily success in school)	S Satisfactory: (Student usually exhibits the six indicators to make it possible for the student to reach his or her potential)	
Meets District Standards	85-89 80-84 75-79 70-74	B+ B C+ C	Demonstrated by: • behaviors • academic risk-taking • support of other students • positive audience or group member • mentoring others • other (teachers should consider how this is documented – notations in grade book, referrals, think time totals, etc.)	S Satisfactory: (Student usually exhibits the six indicators to make it possible for the student to reach his or her potential)	S Satisfactory: (Student usually exhibits the six indicators to make it possible for the student to reach his or her potential)	
Approaches but does not meet District Standards	65-69 60-64	D+ D	Needs Improvement (The student rarely exhibits the nine indicators, which interferes with his or her learning on a daily basis)	N Needs Improvement (The student rarely exhibits the six indicators, which interferes with the student's ability to reach his or her potential and interferes with the students with whom he or she interacts to reach their potential)	N Needs Improvement (The student rarely exhibits the six indicators, which interferes with the student's ability to reach his or her potential and interferes with the students with whom he or she interacts to reach their potential)	
Does not meet District Standards	0-59	F				

Additional Marks that Require Coordination with an Administrator before Applying

Inc – Incomplete: Through unavoidable circumstances the student has yet to complete critical assessments needed to determine mastery of district objectives. The assessments will be completed based on a time schedule developed with the teacher, student/student's family, and administrator

W – Withdrawn: The student withdrew prior to the end of the course

Basis

CSO – Curriculum/Standards/Objectives: The student's grade is a reflection of mastery of district objectives

IND – Individual: The student's grade is based on the achievement of individual goals on the student's individual education plan.