

Drama 8 Syllabus

Mr. Bayne Email: dbayne@lps.org Class Site: wp.lps.org/dbayne

“Actors are agents of change. A film, a piece of theater, a piece of music, or a book can make a difference. It can change the world.” -Alan Rickman

What will we study: 8th grade drama students will learn many skills of drama including, but not limited to: monologues, line memorization, comedic sketches, elements of comedy, character development, performance writing as well as developing videos for Irving PBiS lessons and meetings.

Teacher Duties: My job is to help you learn every day you are in our classroom. My goal is to be available to you, to answer your questions, to give you the respect that I expect from you in return. One of my goals is to put you in the right situations and lead you in the right direction in order to create and perform at the very best of your abilities.

Mr. Bayne's Expectations:

- It is okay to make mistakes, to not know and to ask questions.
- You are here to learn. A day without learning is a wasted one.
- Do your own thinking and work. Zero tolerance policy for cheating.
 - I respect you the most when you give me 100% of your effort.
- Be responsible for yourself.
 - Be on time and give respect to the Pledge and announcements.
 - You are in charge of your late work. wp.lps.org/dbayne
 - You are in charge of your behavior
- Respect, Safety & Responsibility
 - Use acceptable language, if it isn't yours don't use it, unless given permission!
 - I will respect your things. I expect you to respect mine.
- BE KIND TO YOUR CLASSMATES
- Use the liberties you have in this class with respect.

Irving's Motto:

Be Safe * Be Respectful * Be Responsible

Academic grades will be based on a letter grade according to your grade point percentage on writings, performances, worksheets and other projects. If you put forth effort and do all of the work, there is no reason you should not receive an A.

A = 90-100 (Commendable)

B+ = 85-89 B = 80-84 C+ = 75-79 C = 70-74 (Satisfactory)

D+ = 65-69 D = 60-64 F = 59 and below (Needs Improvement)

Work/Study Grades are based on your habits in listening, following directions, participation, quality of work completion and preparation. (Com, S, N)

Social/Behavior Grades are based on your skill in conducting positive classroom communication and behavior; self-discipline and control of emotions, responsible acceptance of consequences for actions, positive problem solving. (Com, S, N)

Late work/ absences: Late work can be found in the back of the room, marked as late work. I will keep assignments there for the current unit.

If you are absent, you can find the work you missed there as well as a better description of all the work we did on the class blog at wp.lps.org/dbayne

Tardies: You receive one “free” tardy. The next is 5 minutes after school. The second is 10 after school. The third is 15. A 4th is a lunch detention. Being late can disrupt class and keeps you and your classmates from learning. It is also a bad habit for later in life. First period can be difficult for some kids to get to class. I may amend this rule.

Disciplinary actions: Recovery Room – Time-out Room procedures for noncompliant behaviors. Calls to parents will accompany any time-out room visits and academic concerns. We will go over these in greater detail the first day of school. A link to the Recovery/Time-Out procedures video is on my class site.