

IB 20th Century World History

Course of Study 2016-2017

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Paper 1 – The Move to Global War, 1931-1941

This prescribed subject focuses on military expansion from 1931 to 1941. Two case studies are prescribed from different regions of the world. The first case study explores Japanese expansionism from 1931 to 1941, and the second case study explores German and Italian expansionism from 1933 to 1940. The focuses of this prescribed subject is on the causes of expansion, key events, and international responses to the question.

Case Studies	Material for detailed study
<p>Case 1: Japanese Expansion in East Asia (1931-1941)</p>	<p>Causes for Expansion</p> <ul style="list-style-type: none"> • Impact of Japanese nationalism, militarism and foreign policy • Japanese domestic issues • Political instability in China <p>Events</p> <ul style="list-style-type: none"> • Japanese invasion of Manchuria and northern China • Sino-Japanese War • The Three Power/Tripartite Pact; outbreak of war, Pearl Harbor <p>Responses</p> <ul style="list-style-type: none"> • League of Nations and the Lytton Report • Political developments within China – the Second United Front • International responses, including US initiatives and increasing tension between the US and Japan
<p>Case 2: German and Italian expansion (1933-1940)</p>	<p>Causes of Expansion</p> <ul style="list-style-type: none"> • Impact of fascism and Nazism on the foreign policies of Italy/Germany • Impact of domestic economic issues on foreign policies • Changing diplomatic alignments in Europe, the end of collective security <p>Events</p> <ul style="list-style-type: none"> • German challenges to the post-war settlements • Italian expansion: Abyssinia, Albania, entry into the Second World War • German expansion; Pact of Steel, Nazi-Soviet Pact and the outbreak of war <p>Responses</p> <ul style="list-style-type: none"> • International responses to German and Italian aggression (individually and collectively)

Paper 2 World History Topics – Two Topic Areas of Study Are Required

The following outlines topics for study and prescribed content. It should be noted that for this syllabus component the examples provided are *suggestions only* and should not be taken as prescriptive. For each topic examples must be studied from more than one region of the world.

World History Topic 10: Authoritarian States (20th Century)

This topic focuses on exploring the conditions that facilitated the rise of authoritarian states in the 20th century, as well as the methods used by parties and leaders to take and maintain power. The topic explores the emergence, consolidation and maintenance of power, including the impact of the leaders' policies, both domestic and foreign, upon the maintenance of power. Examination questions for this topic will expect students to make reference to specific authoritarian states in the responses, and some examination questions will require discussion of the states from more than one region of the world. In order for students to be able to make meaningful comparisons across all aspects of the prescribed content, it is recommended that a minimum of three authoritarian states should be studied.

Topic	Prescribed Content
Emergence of authoritarian states	<ul style="list-style-type: none"> • Conditions in which authoritarian states emerged: economic factors; social division; impact of war; weakness of political system • Methods used to establish authoritarian states; persuasion and coercion; the role of leaders; ideology; the use of force; propaganda
Consolidation and maintenance of power	<ul style="list-style-type: none"> • Use of legal methods; use of force; charismatic leadership; dissemination of propaganda • Nature, extent and treatment of opposition • The impact of the success and/or failure of foreign policy on the maintenance of power
Aims and results of policies	<ul style="list-style-type: none"> • Aims and impact of domestic economic, political, culture and social policies • The impact of policies on women and minorities • Authoritarian control and the extent to which it was achieved

Potential Examples: China-Mao, Germany-Hitler, USSR-Stalin, Italy-Mussolini, Spain-Franco

World History Topic 11: Causes and Effects of 20th Century Wars

The topic explores the causes of war, as well as the way in which warfare was conducted, including types of war, the use of technology and the impact these factors had upon the outcome. Examination questions for this topic will require students to make reference to specific 20th-century wars in their responses, and some examination questions will require discussion of wars from more than one region of the world. In examination questions that ask students to discuss examples of wars from different regions, student may use these wars in regional context but may not then use the same war in a different region in the same response.

Topic	Prescribed Content
Causes of War	<ul style="list-style-type: none"> • Economic, ideological, political, territorial and other causes • Short and long-term causes
Practices of War and their impact on the outcome	<ul style="list-style-type: none"> • Types of war: civil wars; wars between states, guerrilla wars • Technological developments; theatres of war – air, land, sea • The extent of the mobilization of human and economic resources • The influence and/or involvement of foreign powers
Effects of War	<ul style="list-style-type: none"> • The successes and failures of peacemaking • Territorial changes • Political repercussions • Economic, social and demographic impact; changes in the role and statue of women

Potential Examples: Chinese Civil War (1927-1937/1946-1949), Vietnam (1946-1954/1964-1975), Spanish Civil War (1936-1939), First World War (1914-1918), Second World War (1939-1945)

Assessments

There are two types of assessments: formative or summative. Formative assignments are ones that help you develop and practice knowledge, a skill, or a certain lesson/unit, i.e. in-class assignments, homework, and study guides, etc. **Summative** assignments are those that test your knowledge on a subject, i.e. quizzes, tests, and research projects.

You will have between 13-15 reading quizzes during the semester. These reading quizzes will be unannounced and will pertain a larger, over-arching question regarding the readings. **Your lowest three quiz grades will be dropped at the end of the semester.**

Tests will model the question and format of your IB History exams. All tests will be written in essay format.

Classroom Procedures

1. **Be respectful & focused – to yourself, your peers, your teacher, and your environment.** Be aware of how you approach the people around you, physically and verbally. Always come to class prepared to focus on the class objectives and lesson activities for the day. You may use your Chromebooks for notes, but please refrain from work/activities not related to my class or the discussion.

2. **Tardies/Absences** – LHS tardy and attendance policy will be strictly followed. Each tardy to class will be recorded in Synergy and in my attendance book. Your administrator will issue consequences. Please realize that your class time is valuable from start to finish. If you have issues getting from one class to another, please tell me so I can address that issue with the teacher.

3. **Missed Work** – The majority of your missed work and assignments can be pulled from the Google Classroom. However, missed in-class notes will have to be attained from one of your classmates or from me before or after school.

4. **Late Work** - You can expect to have daily work, in-class assignments and homework, during this course. All assignments given will need to be turned in **by the beginning of the period of the assigned due date** in order to receive full credit. Points will be docked for late assignments as follows...

Amount of Days Late	Maximum Grade on Assignment
1	90%
2-3	80%
4-5	70%
6 or more	60%

5. **Book Check Out** – Please refrain from writing, underlining, or highlighting in your books (Post-Its are a great substitute). Students with lost or damaged books will be charged full price of the book at purchase.

6. **Restrooms** – Please do not interrupt classroom **instruction** time to use the restroom. **Please use your planner or the classroom pass to use the restroom.**

7. **Food/Drinks** – You may have closed cap drinks in the class. Food is permitted. If you or your classmates abuse this privilege by not cleaning up prior to the end of the class period the following policy will be followed.

1st Offense: No food for the entire class for one day.

2nd Offense: No food for the entire class for one week.

3rd Offense: No food for the entire class for the rest of the semester.

In addition, students arriving late to class with food or drinks in hand (i.e. Starbucks) will not be permitted to consume them.

8. **Cheating/Plagiarism** – Cheating and plagiarism will not be tolerated in this classroom. Written assignments will be submitted through Turnitin.com to check for plagiarism. Cheating on a quiz or exam will result in an automatic zero.