

## World History – Syllabus

Semester 1: 2016-2017

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Room 105

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Welcome to World History! I look forward to getting to know all of you this semester. Expect to be challenged in this course, but all of you will succeed if you are prepared to work. Also, please do not hesitate to contact me if you have any questions/concerns.

– Ms. Anderson ☺

### Course Description

This is the first semester of World History, so we will be covering events, which occurred between the years 500-1800. The main Lincoln Public School District standards we will be covering are:

<b>Standard 1</b>	<b>European and Muslim Civilizations (500-1450)</b> <ul style="list-style-type: none"><li>• How did the development and interactions of European and Muslim civilizations lead to conflict and change?</li></ul>
<b>Standard 2</b>	<b>African and Asian Civilizations (500-1450)</b> <ul style="list-style-type: none"><li>• How did the development and interactions of African and Asian civilizations lead to conflict and change?</li></ul>
<b>Standard 3</b>	<b>The Emergence of Modern Europe (1450-1750)</b> <ul style="list-style-type: none"><li>• How did the emergence of modern Europe change the world?</li></ul>
<b>Standard 4</b>	<b>Exploration and Global Interactions (1450-1800)</b> <ul style="list-style-type: none"><li>• How did the exploration lead to global expansion and cross-cultural exchanges?</li></ul>
<b>Standard 5</b>	<b>Enlightenment and Revolution (1750-1900)</b> <ul style="list-style-type: none"><li>• What political reactions resulted from new ways of thinking brought about by the Enlightenment?</li></ul>

In addition we will be incorporated elements of Big History into our World History class. You might ask: *What is Big History?* To state is simply, Big History attempts to answer the question “*How did we get to where we are now?*” by “examining the entire past of the Universe using the best available ideas from a variety of disciplines such as astronomy, chemistry, biology, and history”. For more information about Big History, please visit [bighistoryproject.com](http://bighistoryproject.com).

You can expect me to prepare classes that appeal to a variety of different learning styles. That means no one class will be the same as another. You can anticipate this course to have daily notes and in/out-of-class assignments, research projects, document analysis, written responses/papers, chapter quizzes, and unit tests.

### Homework

You will receive homework in this class that reflects the objectives of this course, practices historical skills, and further develop our understanding of history and the world around us. Homework can be considered formative or summative. **Formative** assignments are ones that help you develop and practice knowledge, a skill, or a certain lesson/unit, i.e. in-class assignments, homework, and study guides, etc. **Summative** assignments are those that test your knowledge on a subject, i.e. quizzes, tests, and research projects.

All homework will have a due date depending on the assignment. Homework not turned in will result in a M in the grade book. In order to get full credit of your assignments you must turn in your homework on time. Late homework will be deducted as shown below.

**Homework Passes:** You will be given 3 homework passes a semester. Homework passes allow you to “pass” on an assignment without penalty. If you do not use all or any of your homework passes during the semester, you may turn them in for extra credit at the end of the semester.

→ *Note: There will be certain assignments that you may not use a homework pass on.*

## Classroom Procedures

1. **Be respectful – to yourself, your peers, your teacher, and your environment.** Be aware of how you approach the people around you, physically and verbally.

2. **Be focused** – Always come to class prepared to focus on the class objectives and lesson activities for the day. Make sure you bring a notebook and utensils to take notes. Please put away any distractions, i.e. iPods/mp3 players, cell phones, during **instruction** time. Cell phones will **NOT** be permitted, unless permission has been given, and will be taken away.

3. **Tardies/Absences** – LHS tardy and attendance policy will be strictly followed. Each tardy to class will be recorded in Synergy. Mr. Heineman and your administrator will issue consequences.

4. **Missed Work** – The majority of your missed work and assignments can be pulled from my website. If you need access to a printer, please ask for a pass to the Media Center.

5. **Late Work** - You can expect to have daily work, in-class assignments and homework during this course. All assignments given will need to be turned in **by the assigned due date** in order to receive full credit. Points will be docked for late assignments as follows...

Amount of Days Late	Maximum Grade on Assignment
1	90%
2-3	80%
4-5	70%
6 or more	60%

6. **Test/Quiz Retakes** – In order to retake you must have all your assignments from that unit turned in. Please refer to my test/quiz retake directions for more directions.

7. **Material Check Out** – If you would like to check out a textbook, please let Ms. Anderson know by filling out the textbook check-out sheet. Missing or damaged materials at the end of the semester will result in a fine.

8. **Restrooms** – Please do not interrupt classroom **instruction** time to use the restroom. **You must have your planner or the classroom pass to use the restroom.**

9. **Classroom Dismissal** – Please do not get up from your seat until I dismiss you from class.

10. **Food/Drinks** – You may have closed cap drinks in the class. Food is permitted, though you may not share food. If you or your classmates abuse this privilege by not cleaning up after yourselves the following policy will be followed.

1<sup>st</sup> Offense: No food for the entire class for one day.

2<sup>nd</sup> Offense: No food for the entire class for one week.

3<sup>rd</sup> Offense: No food for the entire class for the rest of the semester.

11. **Cheating/Plagiarism** – Cheating and plagiarism will not be tolerated in this classroom. Please see the procedures and consequences for cheating and plagiarism on my website or in the classroom.