



# Clinton Elementary School

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October 8, 2013

Dear Clinton Parents,

We are proud to report that during the 2012-13 school year Clinton scores improved in 13 of the 14 demographic groups. However, there was not enough improvement for all groups to meet Adequate Yearly Progress (AYP).

Enclosed in this mailing is a detailed AYP status letter, school choice information and Clinton proficiency levels for the past five years. This cover letter provides an AYP summary and some Clinton specifics.

**General AYP information:**

- Schools must meet AYP standards in Math and Reading for all students and for each group containing at least 30 students. These proficiency levels are determined by testing students in grades 3-5.
- The AYP standards have increased each year since the No Child Left Behind Act became law in 2001.
- There are also AYP standards for Writing. The Writing test is given to 4th graders.

**AYP information specific to Clinton:**

- At Clinton, there are 7 groups with more than 30 students for both Math and Reading (14 total).
- In 2011-12, 9 groups did not meet AYP. In 2012-13, all 9 of the groups that did not meet in the previous year improved and 7 of the 9 groups improved enough to meet AYP. One other group that met in 2011-12 did not meet in 2012-13. The Clinton Writing scores have met AYP each year since reporting began.
- In 2010-11, all Clinton groups met AYP.

**Clinton improvement plans:**

- In addition to implementing rigorous curriculum and instructional plans, our students are given individualized attention and provided on-going support for a variety of factors. Clinton features an orderly school environment where there are high expectations for student learning.
- Clinton teachers and staff continuously study assessment results to determine improvement plans.
- Clinton teachers, staff and students are encouraged by the improvement shown in 2012-13 and are optimistic about continued improvement in 2013-14.

Please review the enclosed information for more specifics about our AYP status.

Sincerely,

Terry Neddenriep, Principal  
Clinton Elementary

**No Child Left Behind Federal Accountability - Adequate Yearly Progress (AYP)  
Nebraska Proficiency Goals**

<u>Reading</u>		<u>Math</u>	
2012-2013	89% Nebraska State Accountability	2012-2013	84% Nebraska State Accountability
2011-2012	78% Nebraska State Accountability	2011-2012	67% Nebraska State Accountability
2010-2011	67% Nebraska State Accountability	2010-2011	51% Nebraska State Accountability
2009-2010	56% Nebraska State Accountability	2009-2010	83% LPS District Assessment
2008-2009	81% LPS District Assessment	2008-2009	83% LPS District Assessment
2007-2008	81% LPS District Assessment	2007-2008	83% LPS District Assessment

**Clinton Elementary Performance  
Title I School**

Combination of 3rd, 4th, and 5th Grade Results

<u>Reading</u>		<u>Math</u>	
<b>2012-2013</b>	Met: All Students Hispanic Students Black Students White Students Free/Reduced Eligible Students English Language Learners Not Met: Special Education Students	Met: All Students Black Students White Students Free/Reduced Eligible Students English Language Learners Not Met: Hispanic Students Special Education Students	
<b>2011-2012</b>	Met: White Students Hispanic Students English Language Learners Not Met: All Students Black Students Free/Reduced Eligible Students Special Education Students	Met: White Students Hispanic Students Not Met: All Students Black Students Free/Reduced Eligible Students Special Education Students English Language Learners	
<b>2010-2011</b>	Met: All Areas	Met: All Areas	
<b>2009-2010</b>	Met: All Students Asian Students White Students Black Students Hispanic Students Free/Reduced Eligible Students Not Met: Special Education Students English Language Learners	Met: All Areas	
<b>2008-2009</b>	Met: All Areas	Met: All Areas	
<b>2007-2008</b>	Met: White Students Black Students Not Met: All Students Free/Reduced Eligible Students Special Education Students English Language Learners	Met: All Students White Students Black Students Free/Reduced Eligible Students Special Education Students Not Met: English Language Learners	

**SCHOOL CHOICE--2013-2014**

<b>ELEMENTARY SCHOOLS THAT HAVE MET Adequate Yearly Progress (AYP) during the 2012-2013 YEAR</b>					
<b>ZONE I</b>	<b>ZONE II</b>	<b>ZONE III</b>	<b>ZONE IV</b>	<b>ZONE V</b>	<b>ZONE VI</b>
Arnold Elementary School	Adams Elementary School	Beattie Elementary School	Humann Elementary School	Brownell Elementary School	Kloefkorn Elementary School
Campbell Elementary School	Cavett Elementary School	Hartley Elementary School	Rousseau Elementary School	Hartley Elementary School	Maxey Elementary School
Fredstrom Elementary School	Hill Elementary School	McPhee Elementary School	Sheridan Elementary School	Kahoe Elementary School	Meadow Lane Elementary School
Kooser Elementary School		Randolph Elementary School	Zeman Elementary School	Norwood Park Elementary School	Morley Elementary School
Lakeview Elementary School				Riley Elementary School	Pyrtle Elementary School
<b>ELEMENTARY SCHOOLS THAT DID NOT MEET Adequate Yearly Progress (AYP) during the 2012-2013 YEAR</b>					
School Choice is available for students from any school below to any school in any zone above. School Choice with transportation is available only to schools above that are in the same zone.					
Belmont Elementary School		Elliott Elementary School	Calvert Elementary School	Clinton Elementary School	Holmes Elementary School
West Lincoln Elementary School		Everett Elementary School		Huntington Elementary School	
		Prescott Elementary School		Pershing Elementary School	
		Saratoga Elementary School			