

WWI Timeline Project

Task: With an assigned partner, you will complete a timeline containing the major events of World War I. You will have 3 days to research and construct your Timeline.

Requirements:

Timeline:

1. Must contain each of the major events listed on your handouts.
2. Must address the essential information and terms listed on the handouts. For some events, you will be required to write a paragraph describing the event.
3. In addition to the essential events listed on your handouts, you must come up with 3 other World War I events of your choice to place on your timeline, and provide a brief description of each, containing a minimum of 3 sentences.
4. For each item on your timeline, you must provide an image. You should utilize photographs, maps, etc.

Mechanics:

1. The information on your timeline should be neatly typed and organized.
2. The information on your timeline should be free from spelling errors and grammatically correct.

Research:

1. You must use and cite at least 3 credible sources in a bibliography that will be attached to your timeline.
2. Your textbook will count as a source.
3. You must find at least one other book / non-Internet source in addition to your textbook.
4. You may use the Internet, however, you should be sure that Internet sources are credible. Wikipedia is not a credible source.

Use of Time:

1. We will be in the classroom and computer lab working on our timelines for 3 days.
2. You are expected to be on task and working the entire time.
3. The 3 days you have to research and construct your timelines will be sufficient. If your timelines are not done at the end of those 2 1/2 days, you will begin to lose points.

Assessment:

1. Your timelines will be assessed according to the following rubric.

	Criteria				Points
	1	2	3	4	Weighted Total
Research	Students used and cited 1 unreliable source in their timeline.	Students used and cited 1 reliable sources in their timeline.	Students used and cited 2 reliable sources in their timeline.	Students used and cited at least 3 reliable sources in the timeline.	____ x 1
Timeline Required Content	Students' timeline contained 1-3 of the essential events and their content.	Students' timeline contained 4-7 of the essential events and their content.	Students' timeline contained 8-9 of the essential events and their content.	Students' timeline contained 10 of the essential events and their content.	____ x 2
Timeline Optional Content	Students' timeline contained 1 additional WWI event, but no description.	Students' timeline contained 1 additional WWI event and description	Students' timeline contained 2 additional WWI events and description.	Students' timeline contained 3 additional WWI events and description.	____ x 1
Mechanics	Students' timeline was unreadable due to spelling and grammatical errors.	Students' timeline contained many spelling or grammatical errors.	Students' timeline contained few spelling or grammatical errors.	Students' timeline contained no spelling or grammatical errors.	____ x 1
Use of Time/ Behavior	Students were on task and cooperative 25% of the time.	Students were on task and cooperative 50% of the time	Students were on task and cooperative 75 % of the time.	Students were on task and cooperative 100% of the time.	____ x1
				Total---->	____ / 24

Teacher Comments:

Major Events of World War I

The following events must be included on your timeline. You are responsible for coming up with the years in which the events took place, and for placing them in the correct order on your timeline. For some events, you will be required to write a paragraph describing the event. In addition, there is a list of key people and terms on this sheet that you need to define at the correct place on your timeline. This list is located on the back of this sheet.

Key events that must be listed on your timeline:

1. Development of Alliances

- A. In 3-4 sentences, explain the importance of the development of alliance systems prior to WWI.
- B. List the countries belonging to the Triple Alliance, and the countries belonging to the Triple Entente.

2. The Assassination of Archduke Franz Ferdinand

- A. Write a paragraph describing the importance of the assassination of Franz Ferdinand and why it was important.

3. Austria Declares War on Serbia

- A. Write 3-4 sentences explaining how Austria declaring War on Serbia started WWI.

4. The First Battle of the Marne

- A. Write 3-4 sentences explaining the significance of the Battle of the Marne.

5. Stalemate on the Western Front

- A. Write a paragraph describing the stalemate on the Western Front during WWI. Include information on trench warfare.

6. Technology in WWI

- A. Write a paragraph describing at least 3 new types of weapons technology used during WWI.

7. Sinking of the Lusitania

- A. Write 2-3 sentences explaining why the sinking of the Lusitania was important.

8. Russian Revolution

- A. Write a paragraph explaining the cause and effects of the Russian Revolution.

9. America Joins the War

- A. Write 2-3 sentences explaining America's role in WWI prior to 1917.
- B. Write a paragraph explaining how America joining the war impacted the outcome.

10. Armistice

- A. Write a two to three sentences describing the Armistice that ended WWI.
- B. State who won the war and who lost the war.

Key Terms / People

The following are terms and people who should show up somewhere on your timeline. Your task is to make sure they show up in the right place. When you include these terms, be sure to underline or bold them. If you are accurately and thoroughly describing the events listed on page 3 of this hand out, this task should be simple to complete.

1. Triple Alliance
2. Triple Entente
3. Franz Ferdinand
4. Trench Warfare
5. Mustard Gas
6. Machine Guns
7. U-Boat
8. Czar Nicholas II
9. Bolsheviks
10. Zimmerman Note
11. Neutrality
12. Woodrow Wilson