nombre y apellido**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Mad Scientist!**

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| **ttp://www.listoid.com/image/146/list_2_146_20101215_090318_824.jpeg**Español 3 Unidad 3.1 | You’re a **Mad Scientist** who has witnessed the destruction of the natural resources in our World. Your job is to create a laboratory animal that will have a better chance to adapt to the new conditions. **You will:** write a 150 word minimum story in Spanish, stating the reasons leading to your creation.**GRADE = TEST = SUMMATIVE*****Minimum*** Requirements:**1)** 150-word story – TYPED double spaced**2)** Visual Aid/ Illustrated Poster (can be drawn, be a collage, photoshopped…) at a minimum size of 24” x 36”.**3)** Use of at least 10 different verbs in future tense.**4)** Use of at least 10 different vocabulary (3.1) words.**5)** Present memorized story to the class.  |
| While in the classroom, you can use all of the resources at your disposal: book, notes, dictionary, etc. (except translator, computer, internet). You already know: present, preterit, imperfect, future, present progressive, all commands, and object pronouns. All writing, from the beginning needs to be in Spanish and all written work remains in the classroom or you start over.**Work in the classroom:** February 9 – minimum of 6-10 sentences,10th complete the written portion, 11th – revise, edit, work on poster, memorize, practice **Due date:** February 12 (will check to see that all are done - 10% off for everyday late)**Oral Presentations:** February 12, 13  |

**For grading purposes, this paper is turned in with your assignment.**

**HOW YOU ARE GRADED**

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| **Criteria** | **Excellent ☺** | **Good** | **Needs Work** | **Poor ☹**  |
| **Presentation****(includes a typed paper)****15** | Student has **memorized** presentation, and shares in a timely manner. (No reading) **15** | Student has partially memorized the presentation, but has to glance at the typed paper.**10** | Student reads half or less of the story from the typed paper.**3** | Student reads entire story from typed paper**0**No typed paper = **0** |
| **Story content****15** | Content clearly conveys the idea of the lab animal, and is creative.**12-15** | Content clearly conveys the idea of the lab animal, but has no creativity.**8-11** | Content needs work**4-7** | Content hardly tells or does not tell a coherent story.**0-3** |
| **10 future verbs****10** | Student has 10 DIFFERENT, correctly conjugated verbs in the future tense.**10** | **n/a** | **n/a** | Student has 9 or less DIFFERENT, correctly conjugated verbs in the future tense.**2** |
| **10 chapter vocab words****(3.1)****10** | Student has correctly used 10 DIFFERENT, chapter-vocab words.**10** | **n/a** | **n/a** | Student has correctly used 9 or less chapter-vocab words.**2** |
| **Correct Grammar****35** | Story is at Spanish 3 grammar level, very *few* errors, and does not impede understanding.**30-35** | Story is at Spanish 3 grammar level with *many* errors, but does not impede understanding.**20-25** | Story is at Spanish 3 grammar level with many errors, and is difficult to understand.**10-15** | Story does not demonstrate level 3 work, uses English, or doesn’t make any sense.**0-5** |
| **Visual Aid****10** | Visual aid is 24”x 36” or larger, colorful, and clearly represents the laboratory animal.**10** | **n/a** | **n/a** | Visual aid is smaller than 24”x36” and/or is in pencil, and demonstrates no effort.**2** |
| **Neatness/Effort****5** | The work is neat, legible, with lots of creativity.**5** | **n/a** | **n/a** | The work isn’t neat or legible.**1** |

**Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/100**