nombre y apellido**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Mad Scientist!**

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| **ttp://www.listoid.com/image/146/list_2_146_20101215_090318_824.jpeg**Español 3 Unidad 3.1 | You’re a **Mad Scientist** who has witnessed the destruction of the natural resources in our World. Your job is to create a laboratory animal that will have a better chance to adapt to the new conditions. **You will:** write a 150 word minimum story in Spanish, stating the reasons leading to your creation.  **GRADE = TEST = SUMMATIVE**  ***Minimum*** Requirements:  **1)** 150-word story – TYPED double spaced  **2)** Visual Aid/ Illustrated Poster (can be drawn, be a collage, photoshopped…) at a minimum size of 24” x 36”.  **3)** Use of at least 10 different verbs in future tense.  **4)** Use of at least 10 different vocabulary (3.1) words.  **5)** Present memorized story to the class. |
| While in the classroom, you can use all of the resources at your disposal: book, notes, dictionary, etc. (except translator, computer, internet). You already know: present, preterit, imperfect, future, present progressive, all commands, and object pronouns. All writing, from the beginning needs to be in Spanish and all written work remains in the classroom or you start over.  **Work in the classroom:** February 9 – minimum of 6-10 sentences,10th complete the written portion, 11th – revise, edit, work on poster, memorize, practice  **Due date:** February 12 (will check to see that all are done - 10% off for everyday late)  **Oral Presentations:** February 12, 13 | |

**For grading purposes, this paper is turned in with your assignment.**

**HOW YOU ARE GRADED**

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| **Criteria** | **Excellent ☺** | **Good** | **Needs Work** | **Poor ☹** |
| **Presentation**  **(includes a typed paper)**  **15** | Student has **memorized** presentation, and shares in a timely manner. (No reading)  **15** | Student has partially memorized the presentation, but has to glance at the typed paper.  **10** | Student reads half or less of the story from the typed paper.  **3** | Student reads entire story from typed paper  **0**  No typed paper = **0** |
| **Story content**  **15** | Content clearly conveys the idea of the lab animal, and is creative.  **12-15** | Content clearly conveys the idea of the lab animal, but has no creativity.  **8-11** | Content needs work  **4-7** | Content hardly tells or does not tell a coherent story.  **0-3** |
| **10 future verbs**  **10** | Student has 10 DIFFERENT, correctly conjugated verbs in the future tense.  **10** | **n/a** | **n/a** | Student has 9 or less DIFFERENT, correctly conjugated verbs in the future tense.  **2** |
| **10 chapter vocab words**  **(3.1)**  **10** | Student has correctly used 10 DIFFERENT, chapter-vocab words.  **10** | **n/a** | **n/a** | Student has correctly used 9 or less chapter-vocab words.  **2** |
| **Correct Grammar**  **35** | Story is at Spanish 3 grammar level, very *few* errors, and does not impede understanding.  **30-35** | Story is at Spanish 3 grammar level with *many* errors, but does not impede understanding.  **20-25** | Story is at Spanish 3 grammar level with many errors, and is difficult to understand.  **10-15** | Story does not demonstrate level 3 work, uses English, or doesn’t make any sense.  **0-5** |
| **Visual Aid**  **10** | Visual aid is 24”x 36” or larger, colorful, and clearly represents the laboratory animal.  **10** | **n/a** | **n/a** | Visual aid is smaller than 24”x36” and/or is in pencil, and demonstrates no effort.  **2** |
| **Neatness/Effort**  **5** | The work is neat, legible, with lots of creativity.  **5** | **n/a** | **n/a** | The work isn’t neat or legible.  **1** |

**Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/100**