

Section 7-1

Practice

Skill-Building Activity: Risk Factors For Violence

Health professionals, educators, and government officials need to work together to reduce the major risk factors for violence, which are poverty, family violence, media violence, availability of weapons, drug abuse, and membership in gangs. You can help by advocating for strategies that address these risk factors.

Work with a partner. For each risk factor, propose one strategy that you think would help to reduce this risk. For example, what could be done to reduce the frustration of people living in poor neighborhoods?

Poverty: _____

Family Violence: _____

Media Violence: _____

Availability of Weapons: _____

Drug Abuse: _____

Membership in Gangs: _____

Section 7-2

Practice

Vocabulary Activity: Terms That Describe Violence

Respond to the clues by writing the correct terms in the blanks. Use the numbered letters to find the hidden vocabulary term. Then write the definition for this term.

Clues

Vocabulary Terms

1. speech or behavior aimed at a person or group based on personal characteristics

_____ 1 _____

2. requiring a person to do degrading, risky, or illegal acts in order to join a group

_____ 2 _____

3. the use of e-mail, instant messaging, or text messaging to make threats or spread rumors

_____ 3 _____

4. negative feelings about a group based on stereotypes

_____ 4 _____

5. unwanted remarks or actions that cause emotional or physical pain

_____ 5 _____

6. a lack of acceptance of another person's opinions, beliefs, or actions

_____ 6 _____

7. the use of threats or physical force to intimidate and control another person

_____ 7 _____

8. an exaggerated belief or over-generalization about an entire group of people

_____ 8 _____

9. the unfair treatment of a person or group based on prejudice

_____ 9 _____

10. Hidden term: _____
1 2 3 4 5 6 7 8 9

Definition: _____