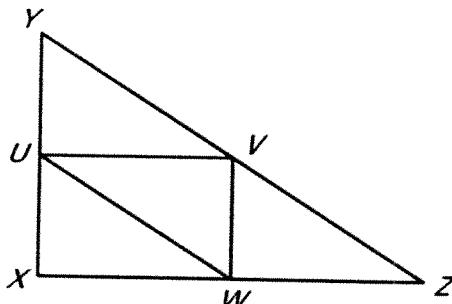


Identify and Use Special Segments in Triangles

- 1) Given R , S , and T are midpoints, complete each statement.

1a) $\overline{UV} \parallel \underline{\quad \quad}$

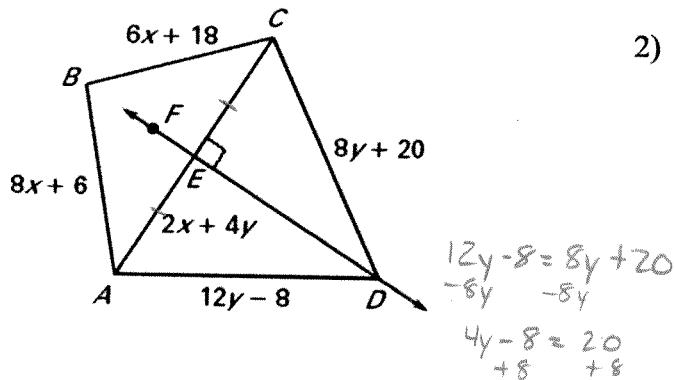
1b) $\overline{UW} \cong \underline{\quad \quad} \cong \underline{\quad \quad}$

1c) If $VW = 22$, then $YX = \underline{44}$

1d) If $UW = 4x - 1$ and $YZ = 5x + 4$ then

$x = \underline{2}$ and $UW = \underline{7}$

$$2(4x-1) = 5x+4$$



- 2) Use the image at the left to complete each statement.

2a) Find the value of x and y . $x = \underline{6}$

$$\begin{aligned} 6x+18 &= 8x+6 \\ -6x &\quad -6x \\ 18 &= 2x+6 \\ -6 &\quad -6 \\ 12 &= 2x \\ \frac{12}{2} &= \frac{2x}{2} \\ 6 &= x \end{aligned}$$

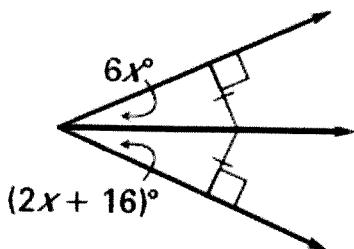
$y = \underline{7}$

- 2b) If $\overline{CB} \cong \overline{AB}$, what must be true about B ?

B is on the perpendicular bisector of \overline{AC}

- 3) Decide whether the value of x can be determined. If yes, find the value of x . If no, explain why it cannot be determined.

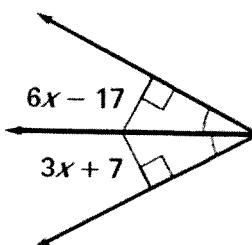
3a)



Can x be determined? Yes or No
Find x or explain.

$$\begin{aligned} 6x &= 2x+16 \\ -2x &\quad -2x \\ 4x &= 16 \\ \frac{4x}{4} &= \frac{16}{4} \\ x &= 4 \end{aligned}$$

3b)



Can x be determined? Yes or No
Find x or explain.

$$\begin{aligned} 6x-17 &= 3x+7 \\ -3x &\quad -3x \\ 3x &= 24 \\ \frac{3x}{3} &= \frac{24}{3} \\ x &= 8 \end{aligned}$$

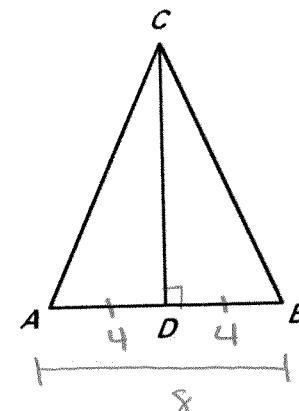
Geometry – Chapter 5 Review

- 4) Find the indicated measures if \overline{CD} is a perpendicular bisector of \overline{AB} , $CD = 12$ and $AB = 8$.

4a) $m\angle CDB = \underline{90^\circ}$

4b) $AD = \underline{4}$

4c) $CB \cong \underline{CA}$



- 5) Point G is the centroid of $\triangle ABC$. Use the given information to find the value of x.

5a) $CG = 3x + 7$ and $CE = 6x$

$$\frac{2}{3}(6x) = 3x + 7$$

$$4x = 3x + 7$$

$$-3x \quad -3x$$

$$\boxed{x = 7}$$

5b) $FG = x + 8$ and $AF = 9x - 6$

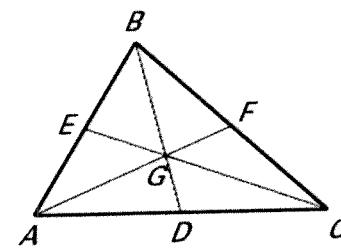
$$3(x+8) = 9x - 6 \rightarrow 3x + 24 = 9x - 6$$

$$-3x \quad -3x$$

5c) $BG = 5x - 1$ and $DG = 4x - 5$

$$2(4x-5) = 5x-1$$

$$8x - 10 = 5x - 1 \rightarrow 3x = 9 \rightarrow \boxed{x = 3}$$



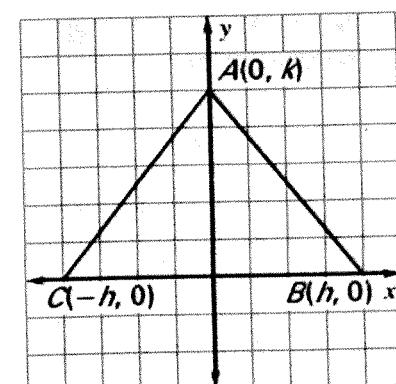
- 6) Use the image at the right to complete each statement (find values for k, h, and -h)

- 6a) If \overline{DE} is a midsegment parallel to \overline{CB} , find the coordinates of D and E.

$$D(-2, 2.5)$$

$$\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}$$

$$E(2, 2.5)$$



- 6b) Demonstrate that the parallel side \overline{CB} is twice the length of the midsegment \overline{DE} or $CB = 2 \cdot DE$.

$$D(-2, 2.5) \quad \sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$$

$$E(2, 2.5)$$

$$DE = \sqrt{(2-(-2))^2 + (2.5-2.5)^2}$$

$$DE = \sqrt{4^2 + 0^2}$$

$$DE = \sqrt{16}$$

$$DE = 4$$

$$CB = 2 \cdot DE$$

$$CB = \sqrt{(4-(-4))^2 + (0-0)^2}$$

$$CB = \sqrt{8^2 + 0^2}$$

$$CB = \sqrt{64}$$

$$CB = 8$$