



Period: _____

Name: _____

Health

Date:

CHRONIC DISEASES RESEARCH AND REPORT

1. List the name of your disease
2. What is the disease? (The definition, explanation of what the disease is?)
3. What causes your disease?
4. What are the signs/symptoms of your disease?
5. What are the risk factors for getting your disease?
6. What is the treatment for your disease?
7. Can the disease be prevented?
8. How do people manage living with the disease?
9. Is there a cure for your disease?
10. What are (5) Facts about your disease that you have not already answered above?
11. Write a test question for the rest of the class and your answer.
12. List your (3) sources cited correctly from Noodletools.

Name: _____

Disease: _____

GRADING

The written report will be worth 30 points.

- The written report should be TWO pages in length, typed, double spaced, size 12 font. **OR** put on slides for a Google Docs Presentation. (5 points) _____
- The written report should include the answers to each of the 12. Items stated on the front of the sheet. **DO NOT COPY AND PASTE INFORMATION!** Put the information into your own words! (15 points) _____
- The written report should be spelled correctly, proper grammar etc. Use spell check! (5 points) _____
- You should have at least **THREE** sources of information, Two from the internet **book marked sites**, and ONE from a text book, or online resource guide (World Book, Student Resources, Gale). (3 points) _____
- All sources should be sited at the end of your report correctly- Page 3, **TYPED**, or your last slide of your presentation. (2 points) _____

The oral presentation to the class will be worth 20 points.

- Oral presentations should last 3 minutes. (3 points) _____
- You must give the class the answers they need to fill out their notes: What are the symptoms of the disease? What are the risk factors that increase your chances of getting the disease? Can you prevent it? How do you manage the disease? You then can fill in any other information you find interesting for the rest of the class to finish out your 3 minutes. (5 points) _____
- You must have a visual to go with your oral presentation. (5 points) _____
- You need to speak clearly, look at the class, **SLOW DOWN** and pause for the students to write their notes. Don't just read your report! (2 points) _____
- You must turn in a question about your disease that you think the rest of the class should know for a quiz. You can type this on your Page 3. Or your second to the last slide on your presentation. (5 points) _____