

Quarter 4 Kindergarten Report Card Unpacked

4 = Exceeding District Standards

3 = Meets District Standards

2 = Approaches but does not meet District Standards

1 = Does Not Meet District Standards

Reading	
On the Report Card It Says...	What It Really Means
Knowledge of Print	<p>Student understands that print has meaning and structure.</p> <ul style="list-style-type: none"> • Student can find the first and last word in a sentence. • Student can show just one letter • Student can find the first and last letter in a word • Student can find and identify punctuation (. ! ?) • Student can differentiate between capital and lowercase letters • Student can point to the words as they read • Student can follow the text onto a second line reading
Phonological Awareness	<p>Phoneme Deletion - student can take the first sound off of a word and identify what the remaining sounds are</p> <p>Rhyming - student can a pair of rhyming words</p>
Alphabet Knowledge	<p>Student can identify at least 52 upper and lowercase letters</p> <p>Student can identify at least 25 letter sounds</p>
Word Analysis	<p>Student can read and write Quarter 4 sight words - said, want, here, me, this, what, help, too, has, play, where, look, good, who, come, does</p> <p>Non-Sense Words - student can read three-letter nonsense words</p>
Fluency	<p>Student can quickly and accurately recognize and read letters that have been taught</p> <p>Student is reading a DRA level 4 or higher</p>
Vocabulary	<p>Student can recognize and use vocabulary from classroom stories</p>
Comprehension	<p>Student can use pictures to make meaning of a story in guided reading</p> <p>Student can retell a story independently</p>

Writing

On the Report Card It Says...	What It Really Means
Writing Process	<p>Begins most stories with a lead (e.g., yesterday, last night)</p> <p>Most of the time writes CVC words correctly</p> <p>In stories, writes most of the high frequency words that have been taught correctly</p> <p>Most of the time leaves appropriate spaces between words</p> <p>Most of the time uses capital letters in correct places (beginning of sentences and names of people)</p> <p>Most of the time uses ending punctuation correctly</p> <p>Writes 85% of letters in lowercase when writing</p> <p>Many times adds a written detail to his/her story (color words, size words, how something feels, how it looks, gives more information)</p> <p>Many times shows voice in his/her story (font size, punctuation, dialogue, speech bubbles, thought bubbles, telling thoughts or feelings)</p>
Writing Genre	<p>Most of the time writes stories from his/her life with a beginning, middle, and end</p> <p>Most of the time is able to reread own writing accurately</p> <ul style="list-style-type: none"> •Participates in research •Shows basic understanding of text features
Grammar	Can identify an adjective

Speaking and Listening

On the Report Card It Says...	What It Really Means
Conversations & Presentations	Speaks audibly and expresses thoughts, ideas and feelings Participates in conversations and partner talk Practices conversation skills - facing the speaker, making eye contact, listening when others are speaking, taking turns
Listening	Sits in a learning position and follow directions Can retell the main idea of information Applies information from book introductions during guided reading

Math

On the Report Card It Says...	What It Really Means
Number Sense	Represent teen numbers as tens and extra ones Find partner of numbers to 10 Add to make two groups equal Solve oral story problems by drawing a picture and writing an equation
Algebra	Create and extend repeating patterns Write equations to show partner of 10 Write and solve subtraction equations
Geometry	Identify coins- penny, nickel, dime Tell time to the hour Measure length in inches Measure length in centimeters