

# Quarter 3 Kindergarten Report Card Unpacked

4 = Exceeding District Standards

3 = Meets District Standards

2 = Approaches but does not meet District Standards

1 = Does Not Meet District Standards

Reading	
On the Report Card It Says...	What It Really Means
Knowledge of Print	<p>Student understands that print has meaning and structure.</p> <ul style="list-style-type: none"> <li>• Student can find the first and last word in a sentence.</li> <li>• Student can show just one letter</li> <li>• Student can find the first and last letter in a word</li> <li>• Student can find and identify punctuation (. ! ?)</li> <li>• Student can differentiate between capital and lowercase letters</li> <li>• Student can point to the words as they read</li> <li>• Student can follow the text onto a second line reading</li> </ul>
Phonological Awareness	<p>Phoneme Isolation, Final Sounds - student can name the ending sounds in words</p> <p>Phoneme Isolation, Medial Sounds - student can name the middle sounds in words</p>
Alphabet Knowledge	<p>Student can identify at least 52 upper and lowercase letters</p> <p>Student can identify at least 23 letter sounds</p>
Word Analysis	<p>Student can read and write Quarter 3 sight words - my, are, with, he, is, little, she, was, for, have, of, they</p> <p>Nonsense Words - student can read three-letter nonsense words</p>
Fluency	<p>Student can quickly and accurately recognize and read letters that have been taught</p> <p>Student is reading a DRA level 3 or higher</p>
Vocabulary	<p>Student can recognize and use vocabulary from classroom stories</p>
Comprehension	<p>Student can use pictures to make meaning of a story</p>

	in guided reading Student can retell a story independently
--	---

Writing	
On the Report Card It Says...	What It Really Means
Writing Process	Often begins his/her story with a lead (e.g., yesterday, last night) Often writes beginning and ending consonant sounds in words In stories, writes most of the high frequency words that have been taught correctly Often leaves appropriate spaces between words Often uses capital letters in correct places (beginning of sentences and names of people) Often uses ending punctuation correctly Writes 70% of letters in lowercase when writing
Writing Genre	Often writes stories from his/her life with a beginning, middle, and end or two related parts Often is able to reread own writing accurately
Grammar	Can identify a verb

Speaking and Listening	
On the Report Card It Says...	What It Really Means
Conversations & Presentations	Speaks audibly and expresses thoughts, ideas and feelings Participates in conversations and partner talk Practices conversation skills - facing the speaker, making eye contact, listening when others are speaking, taking turns

Listening	Sits in a learning position and follow directions Can retell the main idea of information Applies information from book introductions during guided reading
-----------	---

Math	
On the Report Card It Says...	What It Really Means
Number Sense	Find partners of numbers through 10 Show numbers using 5-groups Write number 1 to 30 Show teen numbers as a ten and extra ones Solve addition equations
Algebra	Identify and continue a pattern Make repeating pattern Determine if groups are equal or not equal Solve addition equations
Data Analysis and Probability	Compare simple math drawings to see which groups has more or fewer