

Quarter 2 Kindergarten Report Card Unpacked

4 = Exceeding District Standards

3 = Meets District Standards

2 = Approaches but does not meet District Standards

1 = Does Not Meet District Standards

Reading	
On the Report Card It Says...	What It Really Means
Knowledge of Print	<p>Student understands that print has meaning and structure.</p> <ul style="list-style-type: none"> • Student can find the first and last word in a sentence. • Student can show just one letter • Student can find the first and last letter in a word • Student can find and identify punctuation (. ! ?) • Student can differentiate between capital and lowercase letters • Student can point to the words as they read • Student can follow the text onto a second line reading
Phonological Awareness	<p>Oral Blending - students can blend three sounds together to form a word</p> <p>Oral Segmentation - student can segment a three sound word into parts</p>
Alphabet Knowledge	<p>Student can identify at least 45 upper and lowercase letters</p> <p>Student can identify at least 15 letter sounds</p>
Word Analysis	<p>Student can read and write Quarter 2 sight words - a, like, to, and, go, you, do</p> <p>Nonsense Words - student can read three-letter nonsense words</p>
Fluency	<p>Student can quickly and accurately recognize and read letters that have been taught</p> <p>Student is reading a DRA level 1 or higher</p>
Vocabulary	<p>Student can recognize and use vocabulary from classroom stories</p>
Comprehension	<p>Student can use pictures to make meaning of a story</p>

in guided reading
Student can retell a story

Writing

On the
Report
Card It
Says...

What It Really Means

Writing
Process

Most of the time can orally generate ideas for writing
Often adds details to enhance a recognizable picture
Often can independently stretch a word out and say it slowly
Writes beginning or ending consonant sounds of most words
In stories, writes most of the high frequency words that have been taught correctly using classroom resources
Many times leaves appropriate spaces between words
Many times uses capital letters at the beginning of sentences
Many times uses ending punctuation correctly
Uses lowercase letters when writing

Writing Genre

Most of the time tells an oral story and draws a matching picture
Often writes a simple story or sentence with most words represented
Many times is able to reread his/her story accurately

Grammar

Can identify a noun

Handwriting

Most of the time holds the pencil with a correct grip
Most of the time writes first name legibly
Most of the time writes first name with all letters in the appropriate case without a model
Often uses legible handwriting in daily work
Correctly practices most capital and lowercase letters that have been taught during direct handwriting instruction
Often uses correct spacing between letters in a word

Speaking and Listening

On the Report Card It Says...	What It Really Means
Conversations & Presentations	<p>Speaks audibly and expresses thoughts, ideas and feelings</p> <p>Participates in conversations and partner talk</p> <p>Practices conversation skills - facing the speaker, making eye contact, listening when others are speaking, taking turns</p>
Listening	<p>Sits in a learning position and follow directions</p> <p>Can retell the main idea of information</p> <p>Applies information from book introductions during guided reading</p>

Math

On the Report Card It Says...	What It Really Means
Number Sense	<p>Student can identify and order numbers 1 through 10</p> <p>Student can write numerals 1 through 10</p> <p>Student can draw 1 through 10 objects</p>
Algebra	Student can identify and continue a pattern
Geometry	Student can identify 2-Dimensional shapes: circle, square, triangle, rectangle