

Quarter I Kindergarten Report Card Unpacked

4 = Exceeding District Standards

3 = Meets District Standards

2 = Approaches but does not meet District Standards

1 = Does Not Meet District Standards

Reading	
On the Report Card It Says...	What It Really Means
Knowledge of Print	<p>Student understands that print has meaning and structure.</p> <ul style="list-style-type: none"> • Student can find the first and last word in a sentence. • Student can show just one letter • Student can find the first and last letter in a word • Student can find and identify punctuation (. ! ?) • Student can differentiate between capital and lowercase letters • Student can point to the words as they read • Student can follow the text onto a second line reading
Phonological Awareness	<p>Sentence Segmentation - student can count the number of words in a sentence</p> <p>Beginning Sounds - student can name the beginning sounds in words</p>
Alphabet Knowledge	<p>Student can identify at least 25 upper and lowercase letters</p> <p>Student can identify at least 5 letter sounds</p>
Word Analysis	<p>Student can read and write Quarter I sight words - I, see, the, can, we</p>
Fluency	<p>Student can quickly and accurately recognize and read letters that have been taught</p>
Vocabulary	<p>Student can recognize and use vocabulary from classroom stories</p>
Comprehension	<p>Student can use pictures to make meaning of a story in guided reading</p> <p>Student can retell a story</p>

Writing	
On the Report Card It Says...	What It Really Means
Writing Process	<p>Often orally generates ideas for writing</p> <p>Often draws a recognizable picture</p> <p>Often imitates stretching a word out and saying it slowly with modeling</p> <p>Writes many beginning or ending consonant sounds in many words</p>

Writing Genre	<p>Most of the time tells an oral story</p> <p>Often adds labels to the pictures</p> <p>Many times is able to retell a story that matches their pictures</p> <p>Often writes a simple story with most words represented</p> <p>Understands that pictures and text should match</p> <p>Knows that stories can be about real things that happen to us</p>
Grammar	Participates in grammar instruction
Handwriting	<p>Holds the pencil correctly</p> <p>Writes first name with a model</p> <p>Uses legible handwriting in daily work</p> <p>Correctly practices capital and lowercase letters</p>

Math

On the Report Card It Says...	What It Really Means
Number Sense	<ul style="list-style-type: none"> • Count 1 through 10 objects • Identify and order numbers 1 through 5 • Draw 1 through 5 objects • Write numerals 1 through 5
Algebra	Identify objects that are alike and different